KERALA UNIVERSITY OF DIGITAL SCIENCES, INNOVATION AND TECHNOLOGY

[DIGITAL UNIVERSITY KERALA]

REGULATIONS 2026

POST GRADUATE PROGRAMMES

Contents

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POST GRADUATE PROGRAMMES

1 SHORT TITLE AND COMMENCEMENT

1.1 These regulations shall be called "Kerala University of Digital Sciences, Innovation and Technology Post Graduate Regulations, 2026 (KUDSIT-PG Regulations 2026).

1.2 These regulations shall come into force from the Academic Year 2026–2027.

2 SCOPE

The regulations provided herein shall apply to all regular postgraduate programmes conducted by the University from the Academic Year 2026-2027.

3 DEFINITIONS

3.1 "University" means the Kerala University of Digital Sciences, Innovation and Technology.

3.2 "Semester" is defined as 15-18 weeks of academic work.

3.3 "Programme" means the entire course of study and examination.

3.4 "Course" is a subject that the student studies as part of a degree programme. A course is typically offered in a semester and may include lectures, tutorials, laboratories, seminars, projects & viva voce.

3.5 "Credit" is a measure of the weekly unit of work assigned for a course in a semester. One credit is defined as 1 hr of contact (lectures/tutorials) or 2 hrs of student workload (lab work, projects) per week. Since there are 15 teaching weeks in a semester, 1 credit is equivalent to 15 hours of contact time per semester, or 30 hours of student workload.

3.6 "Credit Point" is the value obtained by multiplying the credits earned by the National Credit Framework (NCrF) credit levels.

3.7 "Semester Grade Point Average (SGPA)" is computed from the grades as a measure of the student's performance in a given semester. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e. SGPA $(S_i) = \sum(C_i \times G_i) / \sum C_i$ where C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ith course.

3.8 "Cumulative Grade Point Average (CGPA)" is calculated by taking into account all the courses undergone by a student over all the semesters of a programme and the corresponding SGPAs i.e., CGPA $= \sum(C_i \text{ x } S_i) \text{ } / \text{ } \sum C_i$ where S_i is the SGPA of the ith semester and C_i is the total number of credits in that semester.

3.9 "Academic Bank of Credits (ABC)" means an academic service mechanism as a digital, virtual or online entity established by the UGC with the approval of the Central Government to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree-granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching and learning.

3.10 "Credit transfer" means the mechanism by which the University can receive or provide prescribed credits to individual Academic Bank Accounts in adherence to the norms for the courses undergone/experiences gained by the students through the Offline/Online/ODL/Private/RPL mode.

3.11 "Degree" means a degree awarded by the University.

3.12 "Learning Outcomes" mean statements of what a learner knows, understands and can do on completion of a learning process and a programme/course of study.

3.13 "Levels" refer to a series of sequential stages, as defined in the National Credit Framework (NCrF), expressed as a range of learning outcomes against which typical qualifications are positioned.

3.14 "Massive Open Online Courses (MOOCs)" are online courses developed using pedagogy aligned with the four-quadrant approach.

3.15 "Recognition of Prior Learning (RPL)" means an assessment process designed to evaluate an individual's skills, knowledge, and experience acquired through formal, non-formal, or informal learning experiences.

3.16 "DUAT" is the Digital University Admission Test conducted by the University for the selection of candidates to its PG programmes.

3.17 "Letter Grade" is a letter symbol that indicates a student's broad level of performance in a course.

3.18 "Plagiarism" is the deliberate attempt to deceive the reader, which is evidenced through the cases of (1) Submitting someone's work as their own, (2) Taking passages from one's own previous work without adding citations (self-plagiarism), (3) Re-writing someone's work without properly citing sources, (4) Using quotations but not citing the source, (5) Interweaving various sources together in work without citing, (6) Citing some, but not all, passages that should be cited (7) Melding together cited and uncited sections of the piece, (8) Providing proper citations, but failing to change the structure and wording of the borrowed ideas enough (close paraphrasing), (9) Inaccurately citing a source, (10) Relying too heavily on other people's work, failing to bring original thought into the text.

The words and expressions used and not defined in the regulations but defined in the University Act and Statutes shall have the meaning assigned to them in the Act and Statutes.

4 ACADEMIC COMMITTEE

4.1 There shall be an Academic Committee constituted by the Vice-Chancellor to monitor and coordinate the activities related to the conduct of the Academic Programme.

4.2 The committee shall consist of

   (i) The Dean Academic - Chairman
  (ii) Registrar
 (iii) The Controller of Examinations
 (iv) The Chair of the Schools or Nominee of the Chair
  (v) The Chair of Admissions (Invited Member)
 (vi) The Chair of Placements (Invited Member)
(vii) Chief Technical Officer (Invited Member)

4.3 The Academic Committee shall meet a minimum of once a semester.

4.4 The committee shall oversee all the operational activities, starting from admission to the award of the degree, including the convocation.

5 ADMISSION AND ELIGIBILITY

5.1 The University shall adhere to the eligibility criteria for admission to its programmes as recommended by the UGC India.

5.2 The following categories of students are eligible to apply for admission at the University.

5.2.1 2-Year M.Tech Programmes

5.2.1.1. Students who have completed or are in the final semester of a 4-year BE/BTech programme.

5.2.1.2. Students who have completed or are in the final semester of a 4-year undergraduate degree (Hons./Hons. with Research) in relevant subjects.

5.2.1.3. Students who have completed or are in the final semester of a 1 or 2-year M.Sc degree in the relevant subjects.

5.2.1.4. Students who have completed or are in the final semester of a 5-year integrated Master's programme in the relevant subjects.

5.2.2 2-Year MA, M.Sc, MBA Programmes

5.2.2.1. Students who have completed or are in the final semester of a 3-year undergraduate programme.

5.2.2.2. Students who have completed or are in the final semester of a 4-year under-graduate degree with Hons./Hons. with Research.

5.2.2.3. Students who have completed or are in the final semester of a 4-year BE/B.Tech programme.

5.2.2.4. Students who have completed or are in the final semester of a 5-year integrated Master's programme in the relevant subjects.

5.2.3 1-Year MA, M.Sc Programmes

5.2.3.1. Students who have completed or are in the final semester of a 4-year under-graduate degree with Hons./Hons. with Research.

5.2.3.2. Students who have completed or are in the final semester of a 4-year BE/B.Tech programme.

5.2.3.3. Students who have completed or are in the final semester of a 1 or 2-year PG degree in the relevant subjects.

5.2.3.4. Students who have completed or are in the final semester of a 5-year integrated Master's programme in the relevant subjects.

The Post Graduate programme offered by the University and its corresponding eligibility criteria for admission are summarised in Table 1.

5.3 University Courses

5.3.1 M.Tech (2-Year) - A postgraduate degree programme with a minimum of 80 credits (NCrF level 7) that can be completed in a minimum period of 2 years and a maximum of four years.

5.3.2 M.Sc (2-Year) - A postgraduate degree programme with a minimum of 80 credits (NCrF level 6.5) that can be completed in a minimum period of 2 years and a maximum of four years.

5.3.3 M.Sc (1-Year) - A postgraduate degree programme with a minimum of 40 credits (NCrF level 6.5) that can be completed in a minimum period of one year and a maximum of two years.

5.3.4 MA (2-Year) - A postgraduate degree programme with a minimum of 80 credits (NCrF level 6.5) that can be completed in a minimum period of 2 years and a maximum of four years.

5.3.5 MA (1-Year) - A postgraduate degree programme with a minimum of 40 credits (NCrF level 6.5) that can be completed in a minimum period of one year and a maximum of two years.

5.3.6 MBA (1-Year) - A postgraduate degree programme with a minimum of 80 credits (NCrF level 6.5) that can be completed in a minimum period of 2 years and a maximum of four years.

Table 1: Overview of PG Programmes and eligibility criteria.

Sl No	Programme	Minimum Duration	NCrF Level	Eligibility
1	M.Tech	02 years	07	4-year BE/B.Tech programme. **OR** 4-year undergraduate degree (Hons./Hons. with Research) in relevant subjects. **OR** 1 or 2-year PG degree in relevant subjects. **OR** 5-year integrated Master's programme in relevant subjects.
2	Masters (M.Sc/MA/MBA)	02 Years	6.5	3-year undergraduate programme. **OR** 4-year undergraduate degree with Hons./Hons. with Research. **OR** 4-year BE/BTech programme. **OR** 5-year integrated Master's programme in relevant subjects.
3	Masters (M.Sc/MA)	01 Year	6.5	4-year undergraduate degree with Hons./Hons. with Research. **OR** 4-year BE/BTech programme. **OR** 1 or 2-year PG degree in relevant subjects. **OR** 5-year integrated Master's programme in relevant subjects.

6 SELECTION PROCESS

6.1 The selection to all Master's programmes of the University will be through a common admission process. Admission to a programme may be offered twice a year, as decided by the academic committee. For extraordinary programmes (such as joint programmes with other institutions or special programmes running for a short period), a separate admission process may be conducted with the approval of the Competent Authority. In this matter, necessary permissions may be obtained from the concerned Board of Studies, the Academic Council and the Board of Governors.

6.2 Individual schools, along with the university admission committee vetted by the academic committee, shall prescribe the minimum cut-off marks/ cumulative grade points average (CGPA) for admissions yearly for each of its PG programmes, subject to meeting the minimum requirement specified in the UGC regulations and as adopted by the University from time to time.

6.3 Irrespective of the major or minor disciplines taken by a student in a UG programme, a student is eligible for admission in any discipline of PG programmes if the student qualifies for the National level or University level entrance examination in the discipline of PG programme.

6.4 To secure admission, a candidate will have to qualify in the Digital University Aptitude Test (DUAT). The DUAT score cut-off for shortlisting is set by the admission committee of the respective School. The cut-offs may vary from one School to another and across admission cycles.

6.5 A candidate who has qualified in an approved national exam with a score announced by a School will be eligible to seek admission to that School and be exempted from taking DUAT. The cut-off for the National exam score for shortlisting is set by the admission committee of the respective School. The cut-offs may vary from one School to another and across admission cycles.

6.6 The short-listed candidates may be interviewed by the school admission committee and selected based on their cumulative performance in the interview and the qualifying test scores. The weightage for the qualification score and interview shall be defined by the individual Schools based on the needs of each programme and the relevant UGC guideline in force at the time of admission. Separate rank lists shall be drawn up for reserved seats.

6.7 A school-level admission committee, under the management of the university-level admission committee, shall be responsible for the admissions to Master Programmes following the university regulations as applicable from time to time.

7 REGISTRATION

7.1 A student shall be permitted to register for the programme after completing the admission process. The provisionally admitted students are also eligible to register for the courses. If provisional admission is cancelled, the registration will automatically get withdrawn from enrolled courses.

7.2 A student registered for the programme shall complete the programme within the stipulated time as indicated above from the date of commencement of the programme. This may include a zero-year, recommended by the academic committee and approved by the University Vice Chancellor, for students under circumstances such as hospitalisation, employment, entrepreneurial activities, professional training, etc. The zero year shall not count towards the total duration of the study.

7.3 No student shall be allowed to formally take up full-time internships in the middle of the semesters, except in the semesters dedicated to internship/project work.

7.4 A student shall register for his/her courses in a semester at least one week before the commencement of the classes or as specified in the academic calendar.

7.5 If a student fails to meet all requirements of a program within the above-stated maximum duration, his/her name shall be struck off the rolls, and s/he will have to take fresh admission if interested.

8 PROGRAMME STRUCTURE, COURSE LEVELS AND CREDIT REQUIREMENTS

8.1 Credit Requirements and Duration of the programme: The Minimum Credit requirement for the award of a two-year Master's programme will be 80. However, the student may be allowed to opt for up to 90 credits through additional courses/projects. Extra Credits, above 90, earned by students from additional courses will not be counted toward their SGPA/CGPA.

8.2 The course levels and credits distribution across the various PG programmes are as follows (Table 2 and Table 3).

Table 2: Program description for 2-year PG Programmes at the University.

Year	Mode of Delivery	Minimum Credits			
		Course Level	Coursework	Capstone Project/Thesis	Total Credits
1st Year (S1 & S2)	Coursework	400 500	24 16	-	40
2nd Year (S3 & S4)	Coursework & Research	500	20	20	40
	Coursework	500	40	-	40
	Research	500	-	40	40

Table 3: Program description for a 1-year PG Programme at the University.

Year	Mode of Delivery	Minimum Credits			
		Course Level	Coursework	Research/Thesis/ Project/Patent	Total Credits
S1 & S2	Coursework + Research	500	20	20	40
	Coursework Only	500	40	-	40
	Research Only	-	-	40	40

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8.3 The types of courses and their respective course levels shall be as given in Table 4.

Table 4: The types of courses and their course levels.

Course Type		Course Level
Core Courses	Program Core	400/500 Level
	University Core [Applicable only for 2-Year PG Degree]	500 Level
	Capstone Project/Thesis	500 Level
Elective Courses	Program Elective	400/500 Level
	Open Elective	400/500 Level

The course levels are defined as detailed below.

- 400 Level courses: Advanced courses, which would include lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on training, internship/apprenticeship projects at the undergraduate level, or First-year Postgraduate theoretical and practical courses.

- 500 Level courses: It provides an opportunity for original study or investigation in the major or field of specialisation, on an individual and more autonomous basis at the postgraduate level. All 500-level courses should have a course project with a mandatory report submission and evaluation.

The types of courses that are offered at the University.

8.3.1 **University Core Course:** All two-year Master's Programmes of the University shall include Digital Access for Community Empowerment (DACE) as a University Core Course at Level 500. DACE shall be a 5-credit course offered to students in the first semester. The program comprises 30 hours of instruction (2 credits), during which students are introduced to social research concepts, including problem identification. Students earn 3 credits by completing 90 hours of outbound/experiential learning. The students are expected to design ways to use digital technologies to solve problems they identify. It is expected that students conduct field studies in cohorts of 4 or 5 and present their findings in a short dissertation before the start of the end-of-semester summative exam.

8.3.2 **Programme Core Courses:** Are the courses imparting the core concepts in the subjects relevant to the master's programme.

8.3.3 **Programme Elective Courses:** These are the courses providing specialised knowledge to specialise within the subject areas in the master's programme.

8.3.4 **Open Electives:** These are the courses providing broader, interdisciplinary, and specialised learning pathways, including future-ready skills in the master's programme. It shall be of 4 credits.

8.3.5 **Capstone Project/Thesis:** This course involves comprehensive research explorations/practical implementations/industry practice in a specialised subject area relevant to the specialisation in the master's programme.

8.4 The minimum credit requirement across two-year Postgraduate Programmes shall be as specified in Tables 5 - 8.

8.4.1 Mode-1: MA/M.Sc/MBA (3 Semesters Course work + 1 Semester Research)

Table 5: Minimum credit requirement for two-year PG Programmes (Mode 1).

Core Courses			Elective Courses		Additional Courses
Program Core	University Core	Capstone Project/ Thesis	Program elective	Open elective	Additional Credits [Optional- beyond the mandatory coursework and project]
25 Credits	5 Credits	20 Credits	18 Credits	12 Credits	10 Credits

8.4.2 Mode-2: MA/M.Sc/MBA (Coursework Only)

Table 6: Minimum credit requirement for two-year PG Programmes (Mode 2).

Core Courses		Elective Courses		Additional courses
Program Core	University Core	Program Elective	Open elective	Additional Credits [Optional- beyond the mandatory coursework and project]
35 Credits	5 Credits	25 Credits	15 Credits	10 Credits

8.4.3 Mode-3: MA/M.Sc/MBA/M.Tech (2 Semesters Coursework + 2 Semester Research)

Table 7: Minimum credit requirement for two-year MA/M.Sc/MBA Programmes (Mode 3).

Core Courses			Elective Courses		Additional courses
Program Core	University Core	Capstone Project/ Thesis	Program Elective	Open elective	Additional Credits [Optional- beyond the mandatory coursework and project]
16 Credits	5 Credits	40 Credits	12 Credits	8 Credits	10 Credits

Table 8: Minimum credit requirement for M.Tech Programme.

Core Courses			Elective Courses		Additional courses
Program Core	University Core	Capstone Project/ Thesis	Program Elective	Open elective	Additional Credits [Optional- beyond the mandatory coursework and project]
16 Credits	5 Credits	40 Credits	12 Credits	8 Credits	10 Credits

8.5 The minimum credit requirement across one-year Postgraduate Programmes shall be as specified in Tables 9-11.

8.5.1 Mode-1: MA/M.Sc (1 Semester Coursework + 1 Semester Research)

Table 9: Minimum Credit Requirement for one-year MA/M.Sc Programmes (Mode 1).

Core Courses		Elective Courses	
Program Core	Capstone Project/Thesis	Program Elective	Open Elective
8 Credits	20 Credits	8 Credits	4 Credits

8.5.2 Mode-2: MA/M.Sc (2 Semester Coursework Only)

Table 10: Minimum Credit Requirement for one-year MA/M.Sc Programmes (Mode 2).

Core courses	Elective Courses	
Program Core	Program elective	Open elective
20 Credits	12 Credits	8 Credits

8.5.3 Mode-3:.MA/M.Sc (2 Semester Research only Mode)

Table 11: Minimum Credit Requirement for one-year PG Programmes (Mode 3).

Research Project (Core/Elective)
40 Credits

9 CURRICULUM DESIGN, ELECTIVE OPTIONS, AND COURSE DELIVERY

9.1 Irrespective of the course type (Programme Core/Programme Elective/Open Elective), every course needs to have a detailed course outline addressing the following components: (1) Objectives and expectations from the course, (2) Why is this course important and relevance to industry/research, (3) learning outcomes and mapping with programme outcomes, assessments and teaching methods, and (4) a detailed teaching and learning plan.

9.2 Up to 12 credits under the elective courses (Programme Elective/ Open Elective) as approved by the University may be obtained through the Swayam platform during a Program. All such credits shall be transferred through the Academic Bank of Credits (ABC) in accordance with UGC guidelines.

9.3 Eight credits in the Open Elective course may be earmarked for training in emerging technologies such as Artificial Intelligence, Cybersecurity, Internet of Things (IoT), Big Data Analytics, Blockchain, Intelligent Automation, Augmented Reality, and 3D Printing.

9.4 Individual/Group Mini-projects are allowed as programme electives/open electives. However, a maximum of 15 credits may be allowed in this mode. Mini Projects are permitted for research explorations/practical implementations in a specialised subject area relevant to the master's programme specialisation.

9.5 The total contact hours for any course will be as per the credit requirements. However, lecture delivery can take various forms, including practice-based sessions, laboratory sessions, hands-on experiments, project discussions, and gamified content delivery.

9.6 Schools, in conjunction with Dean Academics, shall decide on the flexible pathways of learning.

9.7 It is recommended to include at least one industry mentor while delivering the course, who can give lectures or guide the students to a problem or validate the nature of the problems and solutions.

9.8 It is recommended that when designing the curriculum, at least 10% of the credit in the course in a semester is allocated for developing and analysing the critical thinking of students.

9.9 Programme/Open Electives may be offered jointly by faculty members from two or more schools.

9.10 For a two-year PG program, students can take a maximum of 45 Credits (inclusive of both audit & credits courses) in a year. The maximum credit limit for one-year PG programmes is 45. However, to be eligible for the degree, a student must complete the required credits across the various course categories specified in the corresponding Tables above. This credit limit restriction may be waived to accommodate repeat attempts for failed courses, subject to approval by the Competent Authority.

9.11 The minimum aggregate of attendance during a semester shall be 75%. This does not apply to project-based courses, fieldwork-based courses, or research conducted outside the university. Any exemptions shall be defined by the course lecturers in the course description document and approved by the Competent Authority.

9.12 Students may take up to 12 Credits through audit courses. These do not count towards the total credit count of the programme.

9.13 Students may earn up to 12 Credits through challenge exams. These are counted toward the credit count of the programme.

9.14 Mode of instruction: A wide variety of modern teaching and learning methods will be used to deliver the courses as specified in Table 12.

Table 12: Course Levels, Teaching Methods, and Evaluation Procedures.

Course Level	Teaching Method	Evaluation
400	Lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on training, internship/apprenticeship projects.	As per the University Examination Manual and as decided by the Controller of the Examinations of the University.
500	Original study or investigation in a major field of specialisation, by an individual or a group.	As per the University Examination Manual and as decided by the Controller of the Examinations of the University.

10 PROGRAMME PLANNING

10.1 Programme Structure

10.1.1 The school board of studies will decide on the list of Programme Core courses that are compulsory for the students for completion of the programme. These courses can be from the same school conducting the programme or from other schools. In extraordinary circumstances, courses offered by other institutions or MOOC platforms may also be permitted, subject to approval by the School Faculty Council.

10.1.2 The school board of studies will decide on the list of Programme Elective courses, which will determine the specialisation for the students to earn credits towards completion of the programme.

10.1.3 Students may take open electives from their school or other schools as approved in the Programme Structure.

10.1.4 The final project/thesis should be in the related area of the student's major.

10.2 School Level Plan

10.2.1 The school will plan and offer all the core courses, programme electives and open electives relevant to all the programmes offered by the school. Preparation of the class schedule/timetable, allocation of faculty members, and other logistical arrangements shall be undertaken by the school in coordination with the Academic Office.

10.3 Faculty Level Plan

10.3.1 For all the courses offered by any faculty member, s/he shall prepare the course plan and submit it to the academic office through the school chair at the beginning of the semester.

10.4 Student Level Plan

10.4.1 A student, along with the course coordinator, will:

   (a) Decide on the core courses to be taken.
   (b) Decide on the elective courses to be taken.
   (c) Decide on open elective courses, MOOCs, and project courses to be taken.
   (d) Opt for challenge examination and audit courses. Challenge exams allow students to meet credit requirements by taking a challenge exam within the first two weeks of the course.

11 PASS CRITERIA

As stipulated in the University Examination Manual.

12 EXAMINATIONS

As stipulated in the University Examination Manual.

13 GRADE CARD

13.1 The University, under the seal, shall issue to the students a consolidated grade card upon completion of the programmes, which shall contain

   (i) Name of the University.
   (ii) Name of the School.
   (iii) Title of the PG Programme along with specialisation (major/minor).
   (iv) Name of the Semesters.
   (v) Name and Register Number of the Student.
   (vi) Title of courses taken and the credits, grades awarded.
   (vii) CGPA calculation formula and meaning of letter Grades.

14 AWARD OF DEGREE

The successful completion of all the courses with a "C" Grade within the stipulated period shall be the minimum requirement for the award of the Degree. The Vice-Chancellor shall sign the degree certificate.

15 RANK CERTIFICATE

15.1 The university shall publish the list of the top 5 candidates for each programme after the publication of the examination results. The rank certificate shall be issued to candidates who secure positions 1 to 3 in the list.

15.2 A student shall be ranked in the order of merit based on the CGPA secured by them. The Controller of Examination shall sign the rank certificate.

16 CREDIT TRANSFERS

The University's credit transfer policy will be in accordance with the National Credit Framework (NCrF) for the creditization of all learning and assignments, and for the accumulation, storage, transfer & redemption of credits, subject to assessment.

17 QUALITY ASSURANCE

The PG programmes shall comply with the Quality Assurance regulations prescribed by the University's IQAC. All PG programmes shall be subjected to annual review.

18 ROLES AND RESPONSIBILITIES

18.1 Vice-Chancellor: The Vice-Chancellor is the final approving authority for all the academic matters related to various Master's programmes. S/he shall act on behalf of the Academic Council and the BoG to ensure the high standing of the Master's programme.

18.2 Board of Studies (BoS): All programmes shall have a duly constituted Board of Studies comprising eminent personalities. All PG programmes must be approved by the respective Board of Studies. Subsequent revisions, modifications and amendments to the programmes shall need the approval of the Board of Studies. The chair of BoS shall inform the Dean, Academic, of these changes.

18.3 Dean Academic: Dean Academic serves to monitor, allocate and approve various committees constituted for Master's studies. Also, the Dean Academic is responsible for making decisions on the recommendations of the different committees. Any programme revisions, monitoring and quality enhancement of the Master's programme shall be initiated with the concurrence of the Dean Academic.

18.4 Academic Council: All matters relating to the Master's programmes shall be approved by the Academic Council. The Dean Academic, shall regularly update the Academic Council on the overall status of the master's programmes.

18.5 Academic Committee: The committee shall oversee all the operational activities, starting from admission to the award of the degree, including the convocation.

18.6 School Faculty Council: The school faculty council, with the coordination of the Academic Committee, shall monitor the progress of the Master's programme from time to time.

18.7 The school chair shall be the representative of all committees and shall liaise with the Dean Academic and the Academic Committee on all matters related to quality assurance and monitoring of the Master's programme.

19 STUDENT DISCIPLINE

19.1 Every student must observe disciplined and decorous behaviour both inside and outside the campus and should not indulge in any activity that will bring down the prestige of the University.

19.2 The students shall adhere to the student code of conduct.

19.3 Any act of indiscipline of a student reported to the Dean Academic will be referred to the appropriate committee formed by the Vice Chancellor for an appropriate action.

20 GRIEVANCE REDRESSAL COMMITTEE

There shall be a Student Grievance Redressal Committee, constituted by the Vice Chancellor, to address all student grievances.

21 TRANSITORY PROVISIONS

Notwithstanding anything contained in these Regulations, the Vice-Chancellor shall have the power to provide by an order the necessary modifications as and when required, with essential ratifications in the Academic Council or BoG, as required.

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